

Person Specification: Faculty Leader Modern Foreign Languages

	Essential	Desirable
Qualifications/ Training	<p>should have experience of:</p> <ul style="list-style-type: none"> • qualified teacher status • relevant training in subject area/s • qualified to teach French • teaching throughout KS3 and KS4 to all abilities; • supporting students to achieve improved results and good or outstanding teaching practice • the use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • further degree/post-graduate qualification • tackling underachievement strategies • working with student/staff groups to enhance the student achievement • aspects of literacy or numeracy to support subject area • using resources creatively to raise standards • ability to teach other MFL subjects such as Spanish
Experience	<p>should have experience of:</p> <ul style="list-style-type: none"> • teaching throughout KS3 and KS4 to all abilities • being in a post of responsibility in a school for at least two years; • leading/participating in team management; • participation in successful whole school curricular initiatives and development • substantial experience of the use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> • tackling underachievement strategies • working with student/staff groups to enhance the student achievement • developing and planning literacy or numeracy to support subject area • using resources creatively to raise standards
Knowledge and understanding	<p>should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the role of the leadership group within the school; • academic systems and processes • the need to work within financial constraints, and to apply best-value principles; • whole-school issues and their strategic management. • the current Ofsted framework and its impact on classroom practice and leadership and management and the place of self-evaluation; 	<p>might have knowledge and understanding of:</p> <ul style="list-style-type: none"> • school finance systems; • school assessment data and student tracking systems. • attendance management and strategies

Skills	will be able to: <ul style="list-style-type: none"> • communicate effectively (both orally and in writing) to a variety of audiences; • show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; • establish good working relationships throughout the school community; • promote cross-curricular change effectively within the school; • promote the school's aims positively, and use strategies to monitor motivation and morale; • motivate others to achieve their best, and enhance their self-esteem 	might be able to: <ul style="list-style-type: none"> • work with governors and/or parent groups; • provide school-based training; • encourage staff to surpass their own expectations
Personal characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 	