

Person Specification: Science Teacher

	Essential	Desirable
Qualifications/ Training	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Relevant professional development in subject area/s
Experience	<ul style="list-style-type: none"> • Teaching throughout KS3 and KS4 to all abilities; • Supporting students to achieve improved results and good or outstanding teaching practice • The use of prior attainment data to drive student progress and achievement 	<ul style="list-style-type: none"> • Tackling underachievement strategies • Working with student/staff groups to enhance the pupil achievement • Aspects of literacy or numeracy to support subject area • Using resources creatively to raise standards
Knowledge and understanding	<ul style="list-style-type: none"> • Academic systems and processes • The current Ofsted framework and its impact on classroom practice 	<ul style="list-style-type: none"> • School assessment data and pupil tracking systems • New innovations in subject area/s • The new reform GCSE specifications
Skills	<ul style="list-style-type: none"> • Full working knowledge of relevant policies/codes of practice • Committed to safeguarding and promoting the welfare of children and young people • Demonstrate a high level of competency with ICT within the classroom • Communicate effectively (both orally and in writing) to a variety of audiences; • Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; • Establish good working relationships throughout the school community; • Promote the school's aims positively, and use strategies to monitor motivation and morale; 	<ul style="list-style-type: none"> • Provide school-based professional development
Personal characteristics	<ul style="list-style-type: none"> • Clear-sighted • Creatively thinking • Determined • Open-minded • Positive • Team Player 	